

RPS - KPT 2018							
LOGO	UNIVERSITAS HASANUDDIN, FAKULTAS KEDOKTERAN, PROGRAM STUDI MAGISTER ILMU PENDIDIKAN KEDOKTERAN					Kode Dokumen	
RENCANA PEMBELAJARAN SEMESTER							
Mata Kuliah (MK)	Kode	Rumpun MK		Bobot (SKS)		SEMESTER	Tgl Penyusunan
Community Based Education	IPK 5109	Mata Kuliah Pilihan		T=2	P=-	1	8 Agustus 2020
OTORISASI	Pengembangan RPS		Koordinator RMK			Ketua Prodi	
Capaian		CPL-PRODI yang dibebankan pada MK					
Pembelajar an (CP)	CPL 1	Mampu berkontribusi dalam peningkatan mutu kehidupan masyarakat di bidang kedokteran dan kesehatan					
	CPL 3	Mampu menguasai teori mengenai Ilmu Pendidikan Kedokteran					
	CPL 4	Mampu mengembangkan pemikiran logis, kritis, sistematis, dan kreatif melalui penciptaan desain Community Based Education					
	CPL 5	Mampu menyusun ide, hasil pemikiran dan argumen saintifik secara bertanggung jawab dan berdasarkan etika akademik, serta mengkomunikasikan melalui media kepada masyarakat akademik dan masyarakat luas;					
	Capaian Pembelajaran Mata Kuliah (CPMK)						
	CPMK	Mampu mengembangkan rancangan Community Based Education					
	CPL = Sub-CPMK						
	CPL-1 CPL-2 CPL-3 CPL-4	Mampu mendemonstrasikan pemahaman terhadap definisi dan manfaat Community Based Education Mampu mendemnostrasikan pemahaman terhadap berbagai strategi pembelajaran berbasis komunitas Mampu mendemnostrasikan pemahaman terhadap metode assessment Community Based Education Mampu mengembangkan rancangan Community Based Education					
Deskripsi Singkat MK	Mata kuliah ini merupakan mata kuliah pilihan yang disajikan pada Semester 2 dengan bobot 3 SKS						
Bahan Kajian / Materi Pembelajaran	Introduction to Community Based Education, Advantages and Challenges in Community Based Education, various Learning Strategies in Community-Based Education, Assessment and Evaluation in Community Based Education, Designing and Planning Community Based Education						
Pustaka	Utama :						
	Boaden N, Bligh J. Community-based medical education, towards a shared agenda for learning. London: Edward Arnold, 1999. Feletti G, Nooman Z, Vluggen P (eds). Handbook of community-based education: theory and practices. Maastricht: Network Publications, 2000					Schmidt H, Magzoub M,	
	Pendukung :						
	Seabrook MA, Lempp H, Woodfield SJ. Extending community involvement in the medical curriculum: lessons from a case study. Medical Education 1999;33:845. Shi L, Starfield B, Kennedy B, Ichiro K. Income inequality, primary care, and health indicators. Journal of Family Practice 1999;48(4):275–284. Starfield B. The importance of primary care to health. The Medical Reporter. (http://medicalreporter.health.org/tmr0699/importance_of_primary_care_to_he.htm). US Department of Health and Human Services. Healthy people 2010: objectives for improving health. Washington, DC: Government Printing Office, 2000.						

Pekan Ke-	Sub-CPMK (Kemampuan akhir tiap tahapan pembelajaran)		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Penilaian		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
			Luring (Office)	Daring (Online)	Indikator	Bentuk & Kriteria		
(1)	(2)		(3)	(4)	(5)	(6)	(7)	(8)
1	Mampu mendemonstrasikan pemahaman terhadap definisi dan manfaat Community Based Education	Introduction to Community Based Education, Advantages and Challenges in Community Based Education		200	Mampu mendemonstrasikan pemahaman terhadap definisi, manfaat, dan tantangan penerapan CBE	Essay	Boaden N, Bligh J. Community-based medical education, towards a shared agenda for learning. London: Edward Arnold, 1999. Schmidt H, Magzoub M, Feletti G, Nooman Z, Vluggen P (eds). Handbook of community-based education: theory and practices. Maastricht: Network Publications, 2000 Seabrook MA, Lempp H, Woodfield SJ. Extending community involvement in the medical curriculum: lessons from a case study. Medical Education 1999;33:845. Shi L, Starfield B, Kennedy B, Ichiro K. Income inequality, primary care, and health indicators. Journal of Family Practice 1999;48(4):275–284. Starfield B. The importance of primary care to health. The Medical Reporter. (http://medicalreporter.health.org/tmr0699/importance_of_primary_care_to_he.htm). US Department of Health and Human Services. Healthy people 2010: objectives for improving health. Washington, DC: Government Printing Office, 2000.	20%
1	Mampu mendemonstrasikan pemahaman terhadap berbagai strategi pembelajaran berbasis komunitas	various Learning Strategies in Community-Based Education	200	400	Mampu mengembangkan rancangan CBE	Project-based		80%
1	Mampu mendemonstrasikan pemahaman terhadap metode assessment Community Based Education	Assessment and Evaluation in Community Based Education	200	400				
2-5	Mampu mengembangkan rancangan Community Based Education	Designing and Planning Community Based Education	600	400				